II. INFORMATION FOR SELECTIVE SITES

Since the 94/95 academic year, students at Cummings School of Veterinary Medicine at Tufts University have had the equivalent of one to two afternoons (mornings) a week each semester to devote to professional or personal development endeavor. This selectives program was established to provide students with an opportunity to personalize their educational process. An intent is to foster networking and the development of clinical, discipline-based (e.g., wildlife, international veterinary medicine, etc.), or research skills and experience that will influence career opportunities. As well, through the aforementioned and available service-learning selectives, a goal is to promote development of personal attitudes/behaviors that reflect those desirable in members of the veterinary profession.

Veterinary students, in general have completed undergraduate and/or graduate degrees in the science and other disciplines. They are mutual and forced in their goals and expectations. Their backgrounds provide strong potential for mutual benefits to the mentor and student during the selective experience.

Mentors for the selectives programs are required to designate a P/F grade for satisfactory participation selectives are semester-based). Students should be integrated into the daily activities of the selected discipline, clinical, research, or service-based experience – hopefully, providing meaningful contributions while learning. Whenever possible, students and mentors have the option to renew their selective experience for subsequent semesters, if desired and fair to other students seeking similar experiences, e.g., certain wildlife options may be limited to one semester or one year opportunities. In general, no compensation is to be offered to students and no funds are available to support the students’ participation, e.g., no funds are available to support research lab material purchase.